EV SECTORAL PARTNERSHIP MEETING NOTES RALEIGH, NC (WAKE TECH HENDRICK CENTER/ VIRTUAL) 5/22/24

- EV course this summer
 - Developed in response to feedback from prior meetings
 - EV course this summer is a pilot, so the program will grow and change
 - o Ideally the course material will prepare someone from the SAE test
 - The class is preparing students to work on electrical charging stations, not manufacturing
 - One has to have a certain background for EVSE class
 - In Community College (CC) catalogue
 - Currently 100 hours in order to get tier 1a funding
 - We were able to buy some equipment for Wake Tech
 - Various charging stations from different manufacturers have been acquired for hands-on training, ensuring students are exposed to a range of equipment
 - Hybrid class
 - Class starts in June (M, Tu, Th virtual schedule), July 12 18 in-person @
 Wake Tech. final 2 weeks back to virtual schedule
 - Class will never be fully online because of nature of material
 - May change the balance between in-person and virtual for a future course
 - Part of deciding to expand the in-person part depends on how successful students are with SAE certification exam
 - Having hybrid set up helps with instructors who are nonlocal
 - Training will be split between the South Campus (electrical labs) and the North Campus (automotive and battery labs) of Wake Tech, utilizing existing lab facilities.
 - Adding charging stations into existing labs

Some students from outside of the Triangle

- o There is a waitlist of students who are interested in taking the EV course
 - It would be enough to fill a second section
- Up in the air whether students will take exam then field work or vice versa

- It could get more expensive if the course is longer
- If we need a lot more equipment, that could raise the cost
- Replication and expansion
 - Maybe do some training for faculty to prepare the staff at community colleges, especially more rural CCs
- Working on getting more donated for future locations
- Clean Energy Fundaments Course o Central Piedmont CC and Cleveland CC are taking lead in developing it
 - Hopefully Jon Fleisher will pilot it in the fall this year
 - Introduction to different pathways: Helps students know what they are
 - interested in Basic electrical wiring concepts, maybe some Lean manufacturing, lithium
 - ion battery module, geothermal, solar, wind, touching on EV and automative and more
 - o Will likely require certain reading and math levels
 - Could serve as a good high school / pre-apprenticeship course
 - This course will be in the Community College library
 - Discussion around charging stations
 - *See recording of meeting for more information

education level matches with those job descriptions.

- Electrical upgrades before installing charger stations?
- o Talking to your utility provider is important when adding level 2 charges to your facility
- Pathways
- - Deb: We need to prepare students and employees for the jobs of today & tomorrow and ambiguity with that. To the extent that there are core skills that
 - energy space, it is difficult to leave. Make sure that transferable skills are clearly delineated
 - Caroline Sullvian we'll need two maps, one on education side from intro to degree, and employer side how to get from entry level and up, and what
 - Matt also connection with pathways and CC curriculum, how to go from
 - non-degree programs to degree programs Kate Bashford is currently mapping out the full supply chain. Caroline can work
 - with her to make it a visual model for posting on site once it's ready for public

can be trained for now. Helpful to draw people in. Once you get in the clean

- Jesse Duran keep in mind to train people on computer programming as well, there's a solid foundational training course for people interested in CE, want to future proof this training.
 - Managing charging stations through a computer
 - Jeanne Turner Two schools (Brunswick and Union counties) in NC offering a program under an existing organization
 - There's a large cost associated with it right now, but is there funding that
 - can be allocated to it to make it affordable for a larger group?

 Could we help programs in buying materials?
 - Jeanne to send info to Caroline, so she can see about making her own
 - Lots of barriers to entry to this program being on K-12 campuses
 - Instead, one could let state creates pathways under <u>College and Career</u>
 Promise (CCP), including continuing education
 - CCP is like high school and college dual enrollment
 - Competency based education is big at the NC Community College System office
 - Micro-credential and digital badging
 - Stephen Gerhardt has used the Southern Regional Education Board's materials, and he us done a local pathway.
 - The NC Department of Public Instruction calls it a GPA plus, that means an honors class
 - He has a clean energy education I and II, and he has combined it with
 - some other classes
 - Southern Regional Education Board allowed Stephen Gerhardt to write his own modules, they presold it to Charlotte Mecklenburg Schools
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 He has a pathway that he can share with the team. He has
 - He would love for it to be a state pathway. Easier to create a local
 pathway though For local pathways high schools can eater to their own
 - pathway though. For local pathways, high schools can cater to their own needs
- Communications and Outreach
- Justina first year doing a summer program for middle school and high school students giving them a week in-person to experience automotive and the different areas of it which they could work in

completed outlines. Not due until next year

 Matt Salinsky - good jobs in every sector of CE, need to reach out to K-12, if you don't get young girls in STEM by 4th grade you lose them.

- o Reach out to caroline.sullivan@nc.gov, if you would like to be a part of this
- *See recording of meeting for more information around issues with the grid and electric vehicles/chargers
- o Software is an important part of this puzzle?